A platform developed by IIEP Pôle de Dakar

The Pôle de Dakar of the International Institute for Educational Planning (IIEP - UNESCO) is a center of expertise in education and training. Established in 2001, the Pôle de Dakar has been offering its services to African countries for 15 years. Its activities contribute to UNESCO’s support for the development of effective, sustainable, equitable and endogenous education policies in Africa.

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With the financial support of the Agence française de développement
The Pefop supports the overhaul of vocational training policies in Africa

- To fuel economic growth and the competitiveness of firms through appropriate training offer
- To help young people secure employment through stronger training-job adequacy

5 strategic priorities

- Public-private partnerships
- Steering by economic demand
- Validation of skills processes
- Equity and access
- Sustainable long-term funding

1. Putting reforms into practice
   - Identifying barriers
   - Evaluation
   - Action priorities
   - Implementation
   - Reform implementation support programme

2. Capitalizing and sharing experience
   - Experience sharing
   - Networking
   - Access to references
   - Capitalization

3. Supporting innovation
   - Financial support to innovative experiments
   - Production of documents on innovations
   - Dissemination and discussion of innovations via the Pefop network

3 complementary components

Four partner countries (component 1)
- Burkina Faso
- Mauritania
- Côte d’Ivoire
- Senegal

A broader network of countries and stakeholders involved in vocational training policies in Africa for components 2 & 3

By contributing to the implementation of vocational training policies

By galvanizing the public and private players involved in putting reforms into practice

The Pefop supports the overhaul of vocational training policies in Africa for components 2 & 3